



Devonshire Park Primary School
Admissions Policy

Adopted by Governing Body October 2020

DEVONSHIRE PARK PRIMARY SCHOOL ADMISSIONS POLICY

1 Introduction

The governing body of Devonshire Park Primary School applies the regulations on admissions fairly and equally to all those who wish to attend this school. The School Standards and Framework Act 1998 introduced a new framework for school admissions as of September, 2000. This policy conforms to the regulations that are set out in that Act and also further explained in the statutory School Admissions Code of Practice and the statutory Appeals Code of Practice.

2 Aims and Objectives

- We are an inclusive school that welcomes children from all backgrounds and abilities.
- All applications will be treated on merit and in a sensitive manner.
- The only restriction we place on entry is that of number. If the number of children applying for entry exceeds the places available, we enforce the procedure set out below in order to determine whether a child is accepted or not. It is our wish to allow parents the right to have a place at the school of their choice, However, this is not always possible, due to the excess demand on the school places available.
- The level of ability of a child or any special needs that he/she may have plays no part in the admissions policy of this school except with the exception of the Resource Provision Bases.

3. How parents can apply for their child to be admitted to school

Four Year Olds

- As our school is a community school, the school determines the admission arrangements in agreement with the L.A. The L.A. therefore is the 'Admissions Authority' for our school. The regulations for entry to each school, where the Admissions Authority is the L.A., are published each year by the L.A. Parents can receive a copy of these regulations directly from the L.A.
- The L.A. publishes a composite admissions prospectus each year, which gives information about how parents can apply for a place in the school of their choice. Parents have a right to express a preference for the school of their choice and they should do so on the application form. Expressing a preference does not, in itself, guarantee a place at this school. Application forms can be obtained from the Education Department of the L.A. or from the school office and should be completed by the date stipulated on the forms. The school notifies parents about the school place as soon as all the applications have been considered.
- In this area, children enter school statutorily in the academic year they become five. There is one admissions date per year, early in September (i.e. at the start of the school year). Therefore, parents who would like their child to be admitted to this school during the year their child is five should ensure that they complete the necessary application form by the due date (stated on the L.A. application form).

Three Year Olds

If there are places left after all the four year olds have been offered a place, the governing body will offer a place to children who become three that year based on the following priorities:-

- Children whose birthday falls between 1st September and 31st December.
- Children whose birthdays falls between 1st January and 31st March.
- Children whose birthdays falls between 1st April and 31st August.

If the priorities have to be decided within any category, the governing body will always give priority to the children who live nearest.

Admission Appeals

- If we do not offer a child a place at this school, it is because to do so would prejudice the education of other children by allowing the numbers of children in the school to increase too much.
- If parents wish to appeal against a decision to refuse entry, they can do so by applying to the L.A. An independent appeals panel then meets to consider all appeals by parents who have been refused a place at our school and who wish to appeal against this decision. An appeals panel's

decision is binding for all parties concerned. If the appeals panel decides that we should admit a child to our school, then we will accept this and continue to do all we can to provide the best education for all the children at our school. (Details of appeal arrangements are set out in the Code of Practice on School Admissions Appeals, which came into force in September, 1999).

The Standard Number

- The standard number is the number of children the school can accommodate. The standard number for our school is 60. We keep this number under review and the governors apply to change the number if circumstances allow.

Key Stage 1

- We teach infant children (aged 5— 7) in classes that have a maximum number of 30 children.

Review

- This policy will be reviewed annually with the Admissions Authority in the light of any changed circumstances in our school or the local area.