

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,996
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,079
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,962

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	35 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	35 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	27%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Football goals and equipment purchased to support after-school clubs and coaching: girls' football club provided with facilities to improve training	Sports equipment including football goals, tennis equipment, PE equipment, playground equipment		£1,199	Girls' football club now have improved training facilities and venues for competition. More members have become involved in the club this year.	
Hire of venues to support after-school competition	After school football and gymnastics training sessions, playing competitive football matches		£2,772		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Sustainability and suggested next steps:	

<p>Introduction of weekly x 1 hour physical literacy sessions for all Foundation children led by Full Of Beans.</p> <p>Through anecdotal evidence, the F1 and 2 staff noticed that the children's motor skills were impacted by Covid restrictions. We wanted children to have extra coaching to enable them to improve fundamental skills</p>	<p>Liam from Full of Beans delivers x 1 hour weekly to F2 children supporting fundamental skills and physical literacy</p>	<p>£1,260</p>	<p>Pupils' motor skills have improved and they are all able to hop, skip, throw with one or two hands at a target. Teachers have noted a huge improvement in their movement skills and they are clearly participating in activity willingly and enthusiastically.</p>	<p>Continue to provide Fundamental skills session next year. Make a Baseline assessment and assess against the Baseline to give solid evidence of progress.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: %</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Introduction of a new Edsential Scheme of Work for PE</p> <p>Children will have a scheme taught by teachers which shows progression of skills throughout the school</p> <p>Staff will be confident in delivering the new scheme of lessons and understand how their teaching fits within the whole scheme.</p> <p>Children will feel confident and make good progress, but also forge a</p>	<p>CPD arranged and delivered by Edsential company to enable to introduction of the new whole-school Edsential PE scheme</p> <p>Staff survey to be completed to assess confidence and competence; modelling of Games lessons to support less confident staff; Staff Meeting to introduce long, medium and short term planning</p>	<p>£5,695</p>	<p>Staff feel confident to begin teaching the new Edsential scheme next year, but most would benefit from Gymnastics CPD before Spring term 2023</p>	<p>Monitor the teaching of PE using the new scheme and implement further CPD to cover Dance and gymnastics. Get Pupil and Parent Voice on the range of Games provided</p>

lifelong love of PE and physical activity				
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Weekly after-school Year 3 and 4 Dance Club run by Shadow Dance company	1x 60 minute Dance Club for Year 3 and 4 children leading to participation IN Wirral Dance Festival at Floral Pavilion theatre	£1,900	18 Year 3 and 4 children attended after-school Dance sessions and performed in front of an audience of 800 people at the Floral Pavilion as part of a Wirral Schools Dance event.	Contact has been made to continue all clubs next year. Nic Gore from Prenton High has offered to work with DPPS to provide Volleyball coaching and the use of the facilities for inter-school competition for our Cluster
Prenton Tennis	Both curriculum and after-school clubs for Year 1, 2 and F2s	£930	40 children took part in Tennis After School clubs and F2 children were part of a Talent Identification event. Two children have joined Prenton Tennis Club as a result	Maintain links with Prenton Tennis Club and use their facilities for inter-school cluster events next year. Encourage more children to attend the tennis club regularly

Cheshire Cricket	Both curriculum and after school clubs delivered by Cheshire Cricket coaches for Year 2 and Year 5 classes	£600	60 Year 2 children attended weekly cricket coaching sessions delivered by Cheshire Cricket coaches. Small sided competitions were organised.	Maintain links and re-arrange curriculum and after-school coaching opportunities. Link to Wirral School Games competition
Cheshire Phoenix- Hoops For Health	Hoops for Health assembly, carousel of healthy lifestyle sessions and coaching leading to competition at EPSV; also includes a day out at a Cheshire Phoenix match	£0	66 Year 6 children benefitted from coaching and Hoops For Health scheme. 8 children used the Cheshire Phoenix Season Ticket to attend games 10 children went on to compete in inter-school competition with Rock Ferry Primary	Maintain links and re-arrange curriculum and after-school coaching opportunities. Link to Wirral School Games competition Expand links with Rock Ferry Primary for inter-school events

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Premier Sports company will deliver after-school coaching to prepare children for inter and intra school competition	3 x 50 minute weekly after-school clubs to be delivered by Premier Sport to prepare children for inter and intra school competition. Clubs to be arranged and targeted to lead up to Wirral School Games, Cluster and other local competitive events (Mr Croucher/Mrs Giddens)	£4,606	More than children have attended FREE after-school activities leading to competition. We offered Boccia and New Age Kurling to target Inclusive activities and target children who might benefit from Inclusive activities Many clubs have been designed to prepare for competition: basketball, gymnastics, cricket, football	Work with Full Of Beans company to take over the running of after-school clubs from Premier Sports company Extend the range of opportunities for different activities through Full Of Beans. Get Pupil and Parent Voice to improve the offer and range of activities

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	