

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use

the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Despite the upheaval of Covid restrictions and the limiting of access to school for many children, the Basketball Hoops and Activity Walls continued to provide extra stimulus for physical activity at Break and Lunch times as well as Golden Time activities. We have used the Silent Disco equipment(in a Covid-safe way) to provide physical activity during Golden Time sessions, helping to engage children who ordinarily are reluctant to join in sporting activities. The Boccia and New Age Kurling equipment has also been used (in a Covid-safe way) as Golden Time or Break Time activities for Keyworker and Vulnerable children in school. The equipment is Inclusive and has allowed some of our children with physical disabilities to join in with PE sessions. Links with ClareMount school for dance, Wirral School Games, Youth Sport Trust, Chance to Shine Cricket and Cheshire Phoenix Basketball, Victoria Park Cricket Club, Prenton Tennis Club, Birkenhead Gymnastics Academy, as well as the community team at Tranmere Rovers have been maintained, however, the Covid pandemic has delayed or suspended our involvement in coaching and competition. We have greatly increased the involvement of SEND children in coaching sessions, competition and online opportunities including Dance and Zumba programmes delivered by ClareMount School/Shadow Dance Company.</p>	<p>We still need to find ways of engaging our less confident/disaffected children and linking with local community clubs and coaching/activity sessions. Continue to provide sporting or activity opportunities for children with SEND, especially children with ADHD: providing opportunities for movement breaks and a sense of physical achievement. Revise our PE curriculum in line with our newly developing Foundation, SMSC, and Well Being curriculum. Purchase large scale equipment for the playground which develops our involvement with a new sport; link to a governing body, local community clubs and local competition. More involvement, coaching opportunities and competition for Key Stage 1 children. Improve Physical Literacy and co-ordination skills for Foundation children - Youth Sport Trust, ClareMount, Wirral School Games Purchase equipment and introduce volleyball as a new sport across the whole school in the way that we did with basketball. Re-develop an ageing PE hall. Employ a contractor or look at local Case Studies to begin to develop the PE space; purchase new gymnastics equipment to replace ageing equipment</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £3500	Date Updated: 20th March 2021		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £3500
Intent	Implementation		Impact	Percentage of total allocation: 17%
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>To continue to provide exercise for all year groups and abilities using Interactive Exercise/Activity Target Boards</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Activity Boards purchased last year, but payments have rolled over to this academic year</p>	<p>Carry over funding allocated:</p> <p>£3500</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>COVID AFFECTED Boards not currently in use due to spread of COVID</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>Resumption of use in 2021/22 academic year (in line with latest Covid Guidance)</p> <p>More training for children to use the boards once restrictions have lifted</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>%</p> <p>Only two Year 4 classes were able to attend swimming in Autumn 2020 before COVID Lockdown measures. Local swimming timetables drastically reduced. Money re-funded No data provided by Edsential</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20, 996		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide staff training which leads to the implementation of regular, high-intensity activity in the classroom; increasing pupils engagement to 30 minutes physical activity each day	REBOUND intervention: staff meeting arranged by PE co-ordinator to train staff, timetabled 15+ minutes of high intensity activity weaved into the school day to provide children with the chance of meeting the government recommendation of 30 minutes physical activity per day. Resources provided		No Cost	All classes use the resources and ideas from the REBOUND training to complete 15-20 minutes of extra in-class activity each day Google Forms survey completed by staff and children to assess the impact of REBOUND across the school	Respond to Google Forms survey and try to engage with children who have not enjoyed the sessions (mainly Year 5 and 6 pupils) Find other resources to engage the disaffected.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To link with Clare Mount School, Tranmere Rovers and Wirral School Games to provide whole school activity sessions including Dance, multi-skills and fitness sessions	Set up half-termly programmes of activity based on feedback from pupils in each year group. Staff and coaches from Clare Mount School, Tranmere Rovers and Wirral School Games to work in school providing extra activity throughout the day.	£600	<p>COVID AFFECTED</p> <p>Online Dance sessions provided by ShadowDance Company (ClareMount School) leading to a performance in Autumn term for SEND pupils. Base class of 10 children plus two children from mainstream classes took part</p> <p>ShadowDance company with Lucy Hutchinson has led 2 x 6 week after-school clubs for two Year 4 groups of 12 children leading to a Wirral dance festival recorded performance</p>	<p>Further Inclusive Dance sessions or PE sessions arranged through ShadowDance or Wirral School Games</p> <p>Maintain links with Shadow Dance company and use expertise to train staff in line with new curriculum</p>
To purchase large volleyball nets and equipment which would introduce children to an entirely new sport, learning new skills and allowing the use of the equipment at Break, Lunch and Golden Time sessions	The Volleyball Governing Body and local representatives contacted, large Volleyball nets and equipment purchased for use in the playground, and in PE lessons.	(See Key Indicator 4 for costing)	Equipment has been made available for all KS2 Year groups for informal volleyball practise and games. All year groups involved in informal volleyball games	Train play time staff to lead games and support children using the resources and equipment
To upgrade gymnastics equipment and facilities for curriculum time and for Golden Time activities	Purchase new gymnastics equipment to enhance children's experience and provide more equipment for children to use in lessons	£4065	New mats, benches, climbing frames, springboard and safety mat purchased. Equipment arriving Autumn 2021.	Check/ observe the quality of gymnastics lessons and use of newly purchased equipment in new curriculum

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide the PE co-ordinator with training to be able to re-develop and resource the new PE curriculum in-line with the re-development of the whole school Foundation curriculum	Purchase support for PE co-ordinator from Carl Sutton at Edsential to enable the development of long, medium and short term plans linked to the whole school Foundation curriculum	N/A	COVID AFFECTED	Contact made and meeting planned with Carl Sutton from Edsential to revise the new curriculum late in the Summer term 2021 or Autumn Term 2021
To provide a new PE scheme which allows staff to deliver lessons confidently	Purchase a new PE scheme which provides fully resourced lessons for staff	N/A	COVID AFFECTED	
To provide staff meetings and training to familiarise staff with the new PE curriculum and scheme	Provide staff meeting training to make sure staff are able to confidently deliver quality PE lessons with support from a comprehensive PE scheme of work.	N/A	COVID AFFECTED	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
To purchase large volleyball nets and equipment which would introduce children to an entirely new sport, learning new skills and allowing the use of the equipment at Break, Lunch and Golden Time sessions	<p>The Volleyball Governing Body and local representatives contacted, large Volleyball net and equipment purchased for use in the playground, and in PE lessons.</p> <p>Source and purchase expert coaches from local volleyball clubs or secondary schools to introduce the sport to our children using our newly purchased equipment.</p> <p>Children will develop the skills of volleyball through progressive lessons taught in our new curriculum. Children will take part in local competition.</p>	£572	<p>Alan Bell from Wirral Wasps Volleyball Club and Wirral Association has begun (Week Beginning 19th April) a weekly volleyball club for Year 6 children with support from Wirral Grammar Sports Leaders. 16 Year 6 children have taken part each week through to the end of the Summer term</p> <p>Beach Volleyball tournament and Wirral School Games tournament Covid affected</p> <p>Volleyball introduced into new PE curriculum to be taught in 2021/22</p>	<p>Continue to maintain links with Alan Bell and Wirral Volleyball</p> <p>Take part in Wirral Beach Volleyball Tournament in July 2021 with Year 6 participants</p> <p>Evidence the impact of Volleyball in the new P.E. curriculum in 2021/22</p>
To purchase portable basketball/netball targets and introduce to KS1 playground, plus miscellaneous playground equipment	<p>Basketball/netball targets purchased and introduced to KS1 playground</p> <p>Miscellaneous playground equipment purchased for informal play</p>	<p>£239</p> <p>£162</p> <p>£65</p>	<p>Equipment available to engage all KS1 pupils at playtimes and lunchtimes</p>	<p>Introduce training, equipment and outside agencies to provide more physical literacy for KS1 children</p>
To introduce after-school and curriculum time tennis and cricket coaching for KS1 and Base classes	<p>Contact made with Prenton Tennis Club and Cheshire Cricket to introduce curriculum time and after-school tennis coaching for all KS1 children</p>	<p>Tennis coaching £360</p> <p>Cricket coaching £400</p>	<p>Tennis Roadshow delivered to all of KS1 children and Base classes in Summer term</p> <p>Weekly Tennis coaching sessions after school for x35 Year 2 children</p> <p>Weekly Summer term cricket coaching for all Year 2 classes in curriculum time and Base class</p>	<p>Maintain links with both outside agencies in 2021/22</p> <p>Include Cheshire Phoenix Basketball</p> <p>Continue to link and feed children into Tranmere Vics cricket club and Prenton Tennis Club</p>

<p>To provide after-school sports clubs for all year groups, delivered by Premier Sports Company</p> <p>Additional achievements:</p>	<p>A year long programme of after-school sports clubs timetabled and delivered with options for all year groups to participate</p>	<p>£5485</p>	<p>COVID AFFECTED Clubs delivered between Lockdown Restrictions 53 children attended Premier Sport after-school sports clubs this year</p>	<p>Plan and timetable clubs leading to competition for next academic year</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To set up and maintain links with Rock Ferry Primary	Purchase equipment to allow us to train and host competition at Devonshire Park including basketball and volleyball	(see Volleyball costing above)	COVID AFFECTED	Maintain links for 2021/22 with Mr Leech from Rock Ferry Primary
To take part in training with Youth Sports Trust Baseball MLB and UK Tennis to provide resources and coaching for students in school	Take part in online training with MLB Baseball through Youth Sport Trust and UK Tennis to acquire free resources and coaching sessions to be used in lessons and after-school clubs	No Cost	Both online courses attended and equipment delivered to school, fully funded Baseball card resources delivered to school x3 classes have used the equipment for Golden Time and in PE lessons ShadowDance company hired to prepare for Wirral Dance festival	Introduce Baseball to new P.E. curriculum in 2021/22
To continue with Wirral School Games competition	Purchase coaching from outside agencies to prepare for Wirral School Games competition			
To continue competition with our Sports Cluster of schools	Purchase the hire of local facilities including Shaftesbury Youth Club all-weather pitches, Tranmere Rovers Futsal Hub to host inter-school competition		COVID AFFECTED	COVID AFFECTED- maintain contact via email and Whatsapp group to arrange a programme of competition for 2020/21
To run a whole-school Sports Day	Whole School Sports Day planned and implemented	£309	Speed Bounce mats purchased All children in school took part in competitive events used purchased equipment Tranmere Rovers Recreation	Evaluate Sports Day and plan for next year; including hire of indoor facilities to allow for inclement weather. More Inclusive provision/events

			Centre hired for School Sports Week Sports Day w.b. 21st June 2021	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	