



Metropolitan
Borough of Wirral



**DEVONSHIRE PARK
PRIMARY SCHOOL
PROSPECTUS 2022-2023**

Headteacher Mrs J.C.Billinge B.Ed (Hons) N.P.Q.H.

Devonshire Park Primary School is a school that puts family at the heart of everything we do. We consider ourselves to be a school family, and respect for all underpins our ethos. We strive to ensure our children and their families feel valued, safe and secure in our care. We want the best for everyone and aim for our school to be a warm, happy and caring place to be.

"School is like a family, and it's the little things they do that show how much they care." Ofsted 2019



Devonshire Park – A Place to Learn and Grow

As a school we have these aims:

- to create a caring and safe environment
- to support everybody's individual needs
- to achieve high standards through high expectations
- to help children develop a balanced, happy and healthy lifestyle
- to help children become more active learners in a stimulating challenging environment
- to involve parents / carers in all aspects of school life

- to develop confident young people who are self-motivated and self-aware
- to provide a varied and stimulating curriculum so that all can enjoy, learn and achieve
- to encourage children to respect different people's beliefs and cultures
- to enrich children's experiences through wider links with the community

As a school, our Mission Statement is:

THE COMMUNITY OF DEVONSHIRE PARK PRIMARY SCHOOL BELIEVES IN DEVELOPING POTENTIAL AND PERSONAL SUCCESS IN A HAPPY SAFE AND CARING ENVIRONMENT.



Our School Organisation

Devonshire Park Primary School is a large primary school with just over 500 pupils on roll, aged from 3-11. We also have 3 Special Needs Resource Bases – 2 for pupils with social communication needs and 1 for pupils with speech and language needs.

Our school comprises of 3 buildings- the main building contains the Key Stage 2 classes and the administration offices. The second building contains the Foundation Stage, Key Stage 1 classes and the SEN Resource Bases. We currently have 2 classes in each year group in F2, Y1, Y2, Y3, Y4, Y5 and 3 classes in each year group Y6.

All of our classrooms have been well-designed to create a good climate for learning. Vibrant corridor displays of children's work make our school attractive and welcoming for children, parents and visitors.

Our school day

Times of the school day are as follows

Foundation 1 (Nursery)

Morning Session – 8.45 - 12.15

Foundation 2 - 8.45 – 3.15

SEN Resource Bases 8.45-3.00

Years 1, 2,3,4,5 and 6 - 8.45 – 3.15

Playtimes and Lunchtimes

Each class currently has their own playtime and lunchtime to enable them to eat and play safely without mixing with other classes. We have four different play areas and a range of equipment to promote fun and active outdoor play.

Attendance and Punctuality

We attach particular importance to regular school attendance. We want our pupils to be in school and learning. If pupils are absent due to ill health, parents are asked to telephone school to explain the reason for each day of absence. Absences will only be authorised if school is provided with a genuine reason. Holidays during term time are strongly discouraged and will not be authorised unless there is an exceptional circumstance. Unauthorised holidays may lead to a fine, payable to the Local Authority.

Punctuality is an important life skill. We want our pupils to arrive in school on time, ready to start lessons promptly. Missing even part of a lesson can be disruptive to their education and will hinder their progress. We regularly

reward good attendance and punctuality with certificates and our “five for five” weekly draw.

Safeguarding

All teachers are responsible for the welfare of the children in their classes. The Headteacher has overall responsibility for the safeguarding of the children in the school, assisted by the Deputy Headteacher. All Safeguarding issues are dealt with confidentially and involve the Headteacher or Deputy Headteacher, and designated agencies.

Illness

If a pupil becomes ill at school, every effort will be made to contact parents so that he or she can be taken home to be looked after. **Up to date phone numbers are so important in these circumstances - please tell us of any changes.**

School Uniform

Wearing uniform helps children to feel part of our school family.

Girls Uniform:

Winter: Navy blue or grey pinafore dress, skirt or trousers.

Pale blue or white polo shirt or blouse

Navy blue cardigan or school sweatshirt

Black school shoes

Summer: Blue and white gingham-checked dress if desired.

In line with the school’s Sun Awareness Policy protective hats may also be worn.

Boys Uniform:

Winter: Grey or black school trousers

Pale blue or white polo shirt or shirt

Navy blue jumper or school sweat shirt.

Black school shoes

Summer: Grey or black school shorts if desired.

In line with the school's Sun Awareness Policy protective hats may also be worn.

Year 6 pupils are all given a School royal blue sweatshirt or cardigan to wear as a mark of their seniority in our school family.

P.E. KIT : Children in Years 1-6 only

Navy blue or black shorts or jogging bottoms.

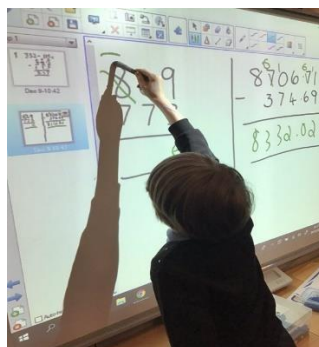
Navy Blue or white Polo shirt / t-shirt

School sweatshirt.

Black pumps or trainers

Children currently arrive at school wearing PE kit on their PE days.

Curriculum



What do our pupils learn?

In the Early Years our curriculum is play based, allowing our children to develop socially, emotionally, physically, intellectually and creatively by following their interests. Through play, child-led activities and teacher led activities, our curriculum covers the seven areas of the Early Years Foundation Stage Curriculum; Communication and Language, physical development, social and emotional development, literacy, mathematics, understanding the world and expressive arts and design.

Our pupils are taught the National Curriculum in Key Stage 1 and Key Stage 2 Across school, Maths is taught using the Maths No Problem scheme. Children are actively involved in exploring solutions to mathematical problems and

explaining their thinking. Concrete, pictorial and abstract representations support children's developing understanding, leading to mastery. Across school, English is taught using the Read to Write scheme. High quality children's texts are used as a vehicle to explore language and vocabulary. Model texts support children in their own writing. Science, Computing, PE, PSHE and RE are taught as separate subjects. The remaining subjects are taught through whole school cross-curricular themes. Each theme lasts for half a term and builds on the learning from the previous themes. The themes include: Belonging, Be the Change, Time Tunnel, What a Wonderful World, Grand Designs and In the Frame.

How do our pupils learn?

At Devonshire Park Primary School we want to help our children to help themselves to become better learners. We achieve this through a model known as Building Learning Power. We create rich learning environments in our classrooms that promote positive learning behaviours. We create a classroom culture that promotes speculative learning, growth of learning mindsets and collaborative activity. We teach our pupils about specific learning dispositions and train them to use and stretch these learning muscles, leading to resilient, reflective learners. This approach underpins all of our practice and develops through school.



Extra-Curricular Education

We normally offer a wide range of after-school activities and clubs throughout the year for children of all ages. These include: Taekwondo, Judo, multi-skills,

ball skills, girls and boys football, athletics, drama, dance, playground games, maths club, computing, baking, seasonal art and craft, and many more. We are hopeful that these clubs can start again as soon as guidance allows.

Residential Visits

Children in Year 4 and Year 6 normally have the opportunity to take part in residential visits to outdoor education centres in Cheshire, Shropshire and North Wales. We are hoping that these residential visits can start again next year.

Behaviour

We expect good behaviour from our pupils to make sure they, and the other pupils in school can learn without distraction and disruption.

Our school rules are simple and easily understood by all:

- Be Safe.
- Be Ready.
- Be Kind.

Our whole school behaviour system is based around classcharts, rewards and sanctions. It develops as pupils move through school but the principles remain the same for consistency and ease of understanding for pupils and parents.

All pupils start each week with 30 minutes of Golden Time. Classes choose their Golden Time Activity each week. This is their reward for keeping our school rules and behaving well. Minutes are lost from Golden Time when pupils do not keep our school rules and make poor behaviour choices.



Special Educational Needs and Disabilities

Any particular difficulties which may hinder the progress of an individual child are monitored, and if considered necessary, parents are consulted and specialist advice and support can be gained, through our Special Educational Needs Co-ordinator, liaising closely with the SEN Support Service and Educational Psychologist. Education Plans will be tailored to the needs of individual children and the progress of those children who receive additional support is monitored

and reviewed regularly by the Special Educational Needs Co-ordinator, Class teachers and support staff. Devonshire Park Primary School has its own speech and language therapist to support pupils who are identified with speech and language difficulties. Devonshire Park Primary school also houses 3 specialist resource bases. In Key Stage 1 we have a speech and language resource base and a social communication resource base.

In Key Stage 2 we have a social communication resource base.

Children from across Wirral attend these bases and are allocated places by the Local Authority.

Inclusion

Central to our ethos is the development of individual pupils' esteem and selfimage so that they feel happy, secure, respected and loved. We want to foster a relationship of respect and trust built on a secure, caring environment in which all learning can be sensitively and effectively implemented. Devonshire Park is a school that values each person's contribution, irrespective of gender, race or religion, cultural or social background. Our values are based upon a happy, hardworking and secure environment in which children are encouraged, supported and well-motivated to realise their full potential and achieve high standards.

Parent Partnership

At Devonshire Park Primary School, we want the very best outcomes for all of our pupils and families. We know that by working together with parents and

carers, these outcomes can be even better. Effective and positive parent partnerships can have real and lasting impacts on learning, behaviour, attendance and achievement.

We communicate effectively with families by email, telephone, letters and newsletters, twitter and face-to-face conversations.

We actively encourage parents and carers to be involved in their children's learning through termly parent teacher meetings, termly curriculum booklets and parent open events, workshops and activities for children and parents to take part in together, home learning activities through Google classroom and opportunities to volunteer in school. Families are can also be supported by our Home School worker to help them overcome a variety of needs.

Contact us

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